

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: February 15 – 19, 2016

WEEK: 25

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON		NO SCHOOL	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other		Formative: Summative:
TUES	SSEF4 The student will compare and contrast different economic systems and explain how they answer the three basic economic questions of what to produce, how to produce, and for whom to produce.	Do Now: Gather CISM materials for completion Opening/Tie-In: Reconfirm elements of CISM packet for turn Work Session: 1. Complete and turn in CISM Packet Ind Closing: Is dependence on the government for decisions associated with a market or a command economy? <i>(Power Block: SAT 25 Words introduction)</i>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	CISM article Notetaking sheet Vocabulary I Wonder Qs SAT words	Formative: Teacher Observation Q&A Summative: CISM
WED	SSEIN 1 The student will explain why individuals, businesses, and governments trade goods and services. a. Define and distinguish between absolute advantage and comparative advantage. b. Explain that most trade takes place because of comparative advantage in the production of a good or service.	Do Now: Why do nations trade? Opening/Tie-In: This unit will describe international economics and how comparative/absolute advantage also applies down to a business itself. Work Session: 1. Lecture/Discussion – Comparative/Absolute Advantage (Ch 17, Sect 1) WG 2. Answer Qs 1,3,4,5,6 p. 470 Ind Closing: Which advantage means you make the most? <i>(Power Block: read 282-284, "When do you use 'strategic' thinking – give examples)</i>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook PPT Smartboard Freakonomics	Formative: Teacher Observation Q&A Textbook Qs Summative:
THUR	SSEIN 1 The student will explain why individuals, businesses, and governments trade goods and services. a. Define and distinguish between absolute advantage and comparative advantage. b. Explain that most trade takes place because of comparative advantage in the production of a good or service.	Do Now: How do you determine which product your nation should produce? Opening/Tie-In: Model comparative and absolute advantage Work Session: 1. Answer practice questions SG 2. Break down and correct results WG Closing: Are there any issues with these questions that are still confusing? <i>(Power Block: SAT 25 Word Quiz)</i>	<input checked="" type="checkbox"/> Whole Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Q sheet	Formative: Teacher Observation Q&A Practice Qs results Summative:
FRI	SSEIN 1 The student will explain why individuals, businesses, and governments trade goods and services. a. Define and distinguish between absolute advantage and comparative advantage. b. Explain that most trade takes place because of comparative advantage in the production of a good or service.	Do Now: Define comparative advantage. Opening/Tie-In: Introduce and model for work session Work Session: 1. Why Trade, Part 1 SG 2. Break down and correct results WG Closing: Write down the one thing giving you the most trouble. <i>(Power Block: Return all copies of Freakonomics to the Media Center)</i>	<input checked="" type="checkbox"/> Whole Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Why Trade Handout Freakonomics	Formative: Teacher Observation Q&A Why Trade results Summative: